## **TERM WISE SYLLABUS( 2019-20)**

## **CLASS XII**

## **ENGLISH CORE**

## **COURSE STRUCTURE**

Section -A (Reading Comprehension)	30 Marks
Section-B (Writing Skills and Grammar)	30 Marks
Section-C (Literature)	40 Marks
Assessment of Speaking and Listening Skills	20 Marks

#### TERM-I (APRIL – SEPTEMBER 2019)

Interaction with students regarding introduction of the syllabus and blueprint of question paper (see Annexure)

	XTBOOKS READING SKILLS WRITING SKILLS		LISTENING AND				
			SPEAKING SKILLS				
	INGO Reading comprehension Short composition		<u>Listening Activity - To test</u>				
	Type:	writing	listening comprehension of				
	Factual Passage	<ul> <li>Notice Writing</li> </ul>	students by reading a short				
	Word Limit: 350-400	<ul> <li>Drafting</li> </ul>	passage or using an audio				
	Words.	Advertisement	tape.				
1 0	Includes:	<ul> <li>Poster Making</li> </ul>					
	Illustrations,	_	Activities for listening and				
Lesson-3 Deep Water	descriptions, reports	<b>Letter Writing</b>	speaking available at				
		Business / Official	www.cbseacademic.in				
-	Type: Descriptive	letters (for making	are to be used for developing				
•	Passage	enquiries, registering	listening and speaking skills				
· · · · · · · · · · · · · · · · · · ·	Word limit; 350-400	complaints, asking for	of students. In addition to the				
	words.	and giving information,	above teachers may create				
3	Includes:	placing orders and	their own material for ASL.				
I	Opinion, argumentative,	sending replies)					
1.4	persuasive.		YUVA Session				
3. Keeping Quiet		<ul> <li>Letter to Editor</li> </ul>	• If I Were To Be The Prime				
T T C T L C		(giving suggestions or	Minister Of India				
	Note-Making and	opinion on issues of	• (12.4) I Too Will Work				
-	Abstraction 11:	public interest)	For Clean and Safe				
	Passage word limit;	<ul> <li>Application for a job</li> </ul>	Environment.				
	400-500 words		• (3.1) Attitude is everything				
Lesson -2 The Tiger		Article / Speech					
King		/Debate Writing					
Laggar 2 Jayrmay to the		Based on visual and /or					
Lesson- 3 Journey to the end of the Earth		verbal input may be					
end of the Eafth		descriptive or					
Lesson-4 The Enemy		argumentative in nature.					

#### **MID-TERM EXAMINATION**

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Discussion of Mid Term Examination Question paper and Marking Scheme							
TEXTBOOKS	READING SKILLS	WRITING SKILLS	LISTENING AND SPEAKING SKILLS				
FLAMINGO	Practice of Reading	Short composition	Final assessment of speaking				
Prose:	comprehension	writing	and listening skills.				
Lesson-5 Indigo							
Lesson-6 Poets and	Type: Literary Passage Word limit:	• Invitation and replies	Parameters for Assessment: 1.Interactive Competence				
pancakes	350-400 words	Report Writing	2.Fluency				
-		-Events / School	3.Pronunciation				
Lesson-7 The Interview	<b>Includes:</b>	Activities	4.Language				
	Excerpts from fiction,		Record Keeping				
Lesson-8 Going Places	biography,	-Accident / Disaster	The record of the activities				
	autobiography,		done and the marks given				
Poetry:	travelogue.	- Awareness Campaigns	must be kept for three months				
4. A Thing of Beauty 5. A Roadside Stand			after the declaration of the				
6. Aunt Jennifer's Tigers	Type: Unseen poem of		result, for any random checking by the Board.				
0. Aunt Jenniner's Tigers	about 28-35 Lines		No recording of speaking				
VISTAS	about 20-33 Lines		skills is to be sent to CBSE.				
Lesson-5 Should			skins is to be sent to obser.				
Wizard hit Mommy			YUVA Session				
<b>3</b>			• (12.6) Power of effective				
Lesson -6 On the Face			communication				
of It							
Lesson-7 Evans Tries							
An O-Level							
Lesson-8 Memories of							
Childhood							

TERM-II (OCTOBER 2019 – MARCH 2020)

#### Completion of syllabus by November,2019

- Recapitulation of chapters from Flamingo and Vistas
- Revision of writing section
- Revision of Comprehension passages /Poems
- Addressing the problems of students pertaining to exam
- Support Material Question Papers to be used for revision
- Discussion on Pre Board examination paper and marking scheme

# Annexure **QUESTION PAPER DESIGN 2019-20**

### **CLASS -XII**

ENGLISH CORE -XII (Code No.301) Ti		me-3 Hours		Marks: 80+20=100			
Typology	Testing Competencies	Objective Type Question including MCQs (1mark each)	Short Ans.Q. (2marks each)	Short Ans.Q (4marks each)	Long Ans.Q. 120- 150 words (6marks each)	VeryLong Ans.Q. 150-200 words (HOTS) (10marks each)	Total Marks
Comprehensi	Conceptual, understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s	MCQ = 5; Objective Type Question = 7	-	2	-	-	20
Writing Skills	Reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity	-	-	1	1	2	30
Literature Textbooks and Supplementary Reading Text	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency	8 Objective Type Questions (4 from1 prose and 4 from 1 Poetry extract)	5	-	2	-	30
	TOTAL	1x20=20	2x5=10	4x3=12	6x3=18	10x2=20	80
Assessment of Listening and Speaking Skills		-	-	-	-	-	20
	GRAND TOTAL	-	-	-	-	-	100